



YSGOL CWM BROMBIL MOVING UP

Name:

Date:

School:

MOVING UP

Activities to complete with your family over the transition to Secondary School

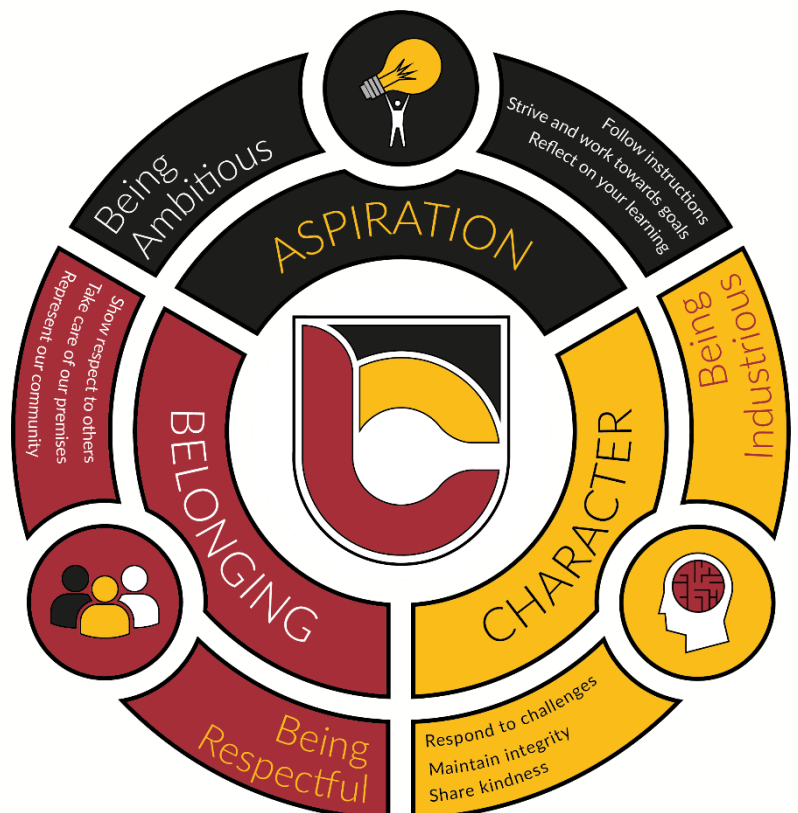


REMEMBER – keep checking our school website.

www.ysgolcwmbrombil.org

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YSGOL CWM BROMBIL



Mrs. J. Tomkins – Head of Year 7

As your Head of Year, I have great pleasure in welcoming you to Ysgol Cwm Brombil. September will soon be upon us and you will be joining our new and exciting school. I hope that you are looking forward to your time at Ysgol Cwm Brombil as much as I am looking forward to supporting, monitoring and guiding you in all that you do, and making sure that Year 7 will be the best year group!

There will be plenty of learning opportunities for you at Ysgol Cwm Brombil, be it through classroom activities or lunchtime and afterschool clubs, such as the School council, Eco clubs, sporting clubs to name but a few.

I will support you in all aspects of your learning and will be encouraging you to participate in and contribute to school life in full.

At Ysgol Cwm Brombil, you are expected to be polite, well-mannered and respectful, always giving your very best, each and every day.

If you have any concerns or worries, I will be here to listen and help you overcome any problems you may have.

Other people who can help you are:

- Mr. Clarke - Headteacher
- Mr. Thomas - Deputy Headteacher
- Mrs. Burton – Deputy Headteacher
- Ms. Curson - Assistant Headteacher
- Mrs. Williams - Assistant Headteacher
- Mrs. Taylor – Assistant Headteacher
- Your Form Tutor
- Miss Mason - Year 7 Engagement Officer

I am really looking forward to the exciting times that lie ahead of you in September, and I am sure it will be a fantastic and enjoyable adventure for us all.



Mrs Tomkins

I am a teacher in Ysgol Cwm Brombil.

I am the Head of Year 7.

I am married with two children.

What I like/important to me:

Going out with my friends
Running.

My family and my dog.

Learning new things.

Having a tidy office.

I love eating out.

Being on time.

I love Harry Potter!

I love Christmas.

Learning new things.

Spending time chatting and learning
all about people.

Yoga – it helps me relax.

Visiting the beach.

How best to support me:

Always tell me if there is something
wrong.

Tell me things in advance, as I do
not like missing things.

Follow the expected behaviour.

Make sure I know your name!

Smile and say hello.

Be kind to each other.



WELCOME

to Ysgol Cwm Brombil

You are now on a journey into Secondary School!

For any journey, you need to lots of preparation – planning how to get there, what to wear and what to take.

In addition, it is important:

To feel
confident and
good about
yourself.

To think about
where you are
going and how
it will be
different.

To **say goodbye**
to who and
what you are
leaving behind.

It is a journey not just for you but also for your family and it will mean changes for them too.

This pack has some activities to help before you start at Ysgol Cwm Brombil – the 'Getting ready' pack.

Talk to your family about the activities.

Getting organised

For any journey, you need to do a lot of preparation. Planning how you will get there, what to take with you, what to wear and what you need to buy.

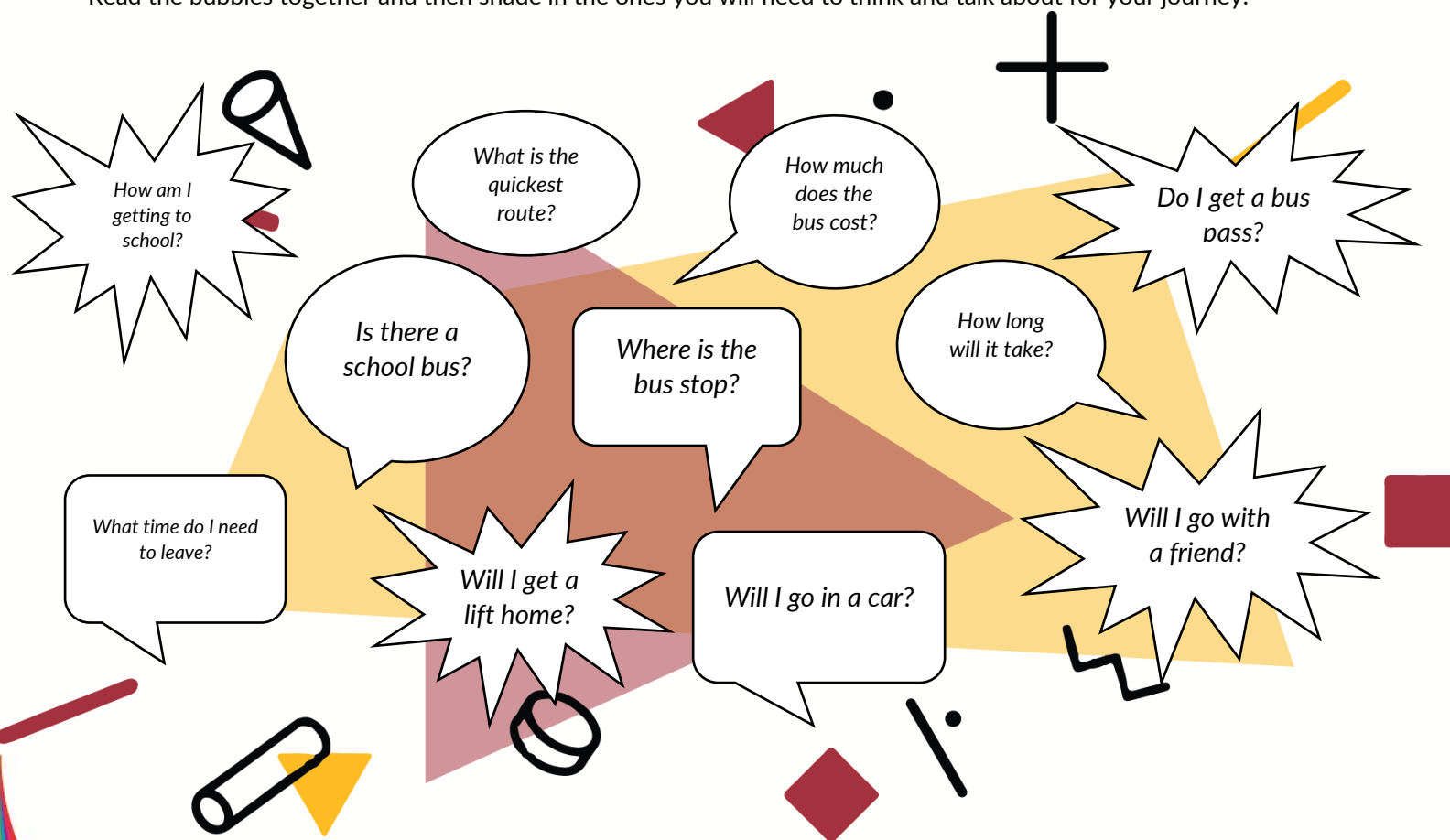
So now is your chance to talk to your family and get organised.

ACTIVITY 1 - Getting to school

Ysgol Cwm Brombil maybe further away from where you live and it is important to plan and practice your new journey to school for September (This may not be able to be done yet due to restrictions so you may just need to chat about it).

What is the best way to get there?

Read the bubbles together and then shade in the ones you will need to think and talk about for your journey.



Now write down your plan on how you will get to school (include rough timings if you can)

My journey plan:

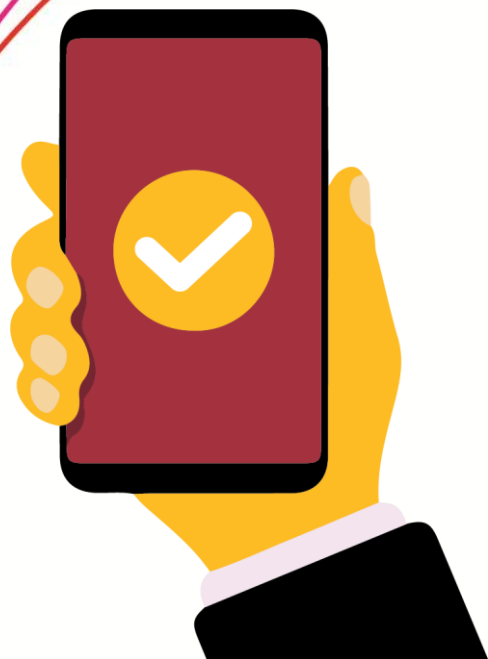


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ACTIVITY 2 - KEEPING SAFE

Your safety is very important and will be one of the things your family will worry about.

Agree together what your rules will be to make sure you are safe and healthy.



Think about:

- Crossing roads
- **Cars seeing you easily**
- When you'll get home
- **Who will be at home**
- Texting or ringing your family so they know you are OK
- **Going to other people's houses after school**
- Going to the park
- **If you're late**
- Buying sweets or fizzy drinks
- Using the internet

OUR Safety Rules...



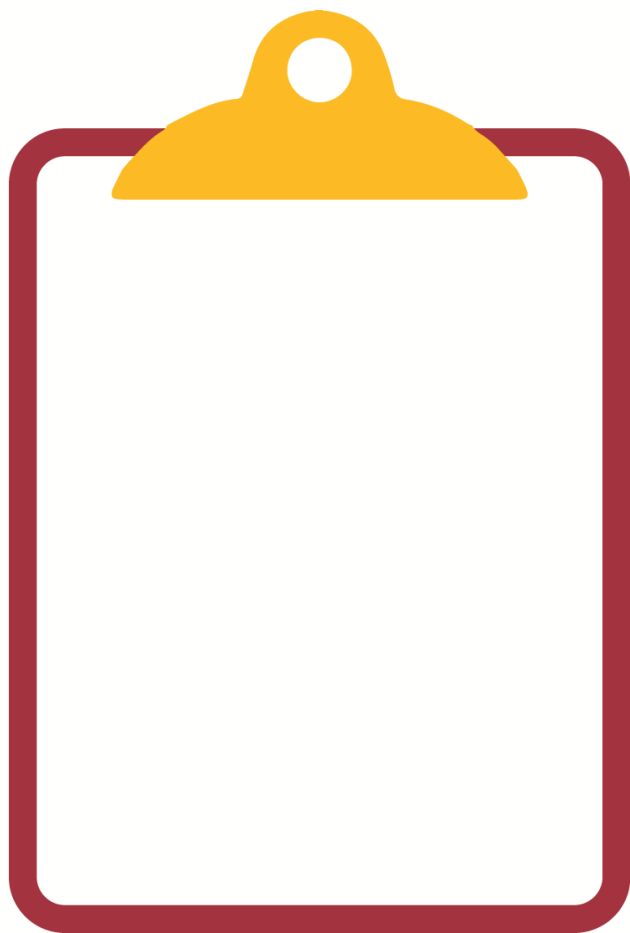
Getting Organised – Uniform

Schools have different uniforms for lots of different reasons. It shows other people which school you go to, saves having to decide what to wear each school day!

Look together at the information on the next page and in the parent handbook.

ACTIVITY 3 – UNIFORM CHECKLIST

My uniform shopping list....

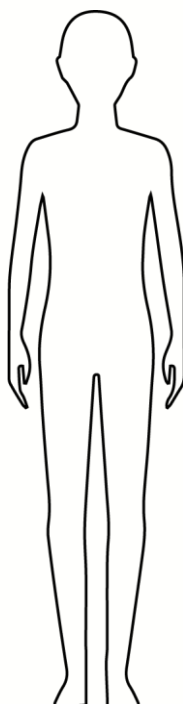


For some subjects you may need special items or kit. What extras would you need for:

P.E

Maths

Art



Ask your parents/carers or other family members about what they wore to school. Do they have any photos they can show you?

Do they have any funny stories they can tell you about their uniform?

My wore...

(Write or draw a diagram)

Getting organised: Equipment

What you need to take to secondary school will be different from Primary school – you may also need a bigger bag as you will be carrying lots of things around with you as you move to different class rooms.

Which of these objects will you need (and be allowed) to take to Ysgol Cwm Brombil? Circle the ones you think – you can check in September if you are not sure. No one will expect you to have all the right things in the first week.

 Books	 Ruler	 Bag	 Calculator
 Dictionary	 Key	 Make up	 Lunch bag
 Maths set	 Money	 Pens	 Pencils
 Mobile phone	 Togs for P.E	 Sweets	

What do I need to buy?

(Tick them off when you have it....)



20 books to aim to read before you start Year 7



	Author	Title	About/Topic	Age Rating
1	Clare Balding	Fall Off, Get Back On, Keep Going	An invaluable guide so resilience and self-belief	9-13
2	Zillah Bethell	The Shark Caller	Fantasy, adventure animals, orphan	9-11
3	Malorie Blackman	Hacker	Mystery, theft, computers, family	9-10
4	Peter Bunzel	Cogheart	Adventure, mystery, friendship, Victorian	11-13
5	Matthew Burton	Go Big: The Secondary School Survival Guide	School, friends, change, growing up,	11-12
6	Roald Dahl	The Witches	Humour, grandparents, witches	9-13
7	G R Germin	Sweet Pizza	Food, family, heritage, immigration, Wales, Italy,	11+
8	Sharna Jackson	High Rise Mystery	Mystery, crime, detective, London, summer, community life	9-11
9	Catherine Johnson	Race To The Frozen North	Discovery, achievement, race, prejudice, North Pole,	11+
10	Rudyard Kipling	The Jungle Book	Classic, animals, jungle	9-12
11	Elle McNicoll	A Kind Of Spark	Autism, Scotland, witchcraft, school, friendship, human rights	9-11
12	Andy Mulligan	Ribblestrop	Funny, school, friendship	10+
13	Tom Palmer	After The War	WW2	10+
14	Philippa Pearce	Tom's Midnight Garden	Fantasy, friendship, coming of age	9-11
15	Onjali Q Rauf	The Night Bus Hero	School, community life, homelessness, bullying	11-12
16	Katherine Rundell	The Explorer	Adventure, around the world, environment, nature, friendship	10+
17	Ross Welford	Time Travelling With A Hamster	Time travel, family life, father, hamster, funny	9-11
18	Eloise Williams	Gaslight	Victorian Cardiff, family, crime, adventure	9-11
19	Michael Morpurgo	Why The Whales Came	Mystery, island, ghosts, friendship	9-10
20	Benjamin Zephaniah	Windrush Child	Family life, emigration, racism, prejudice,	9-10

ACTIVITY 4 – READING CHALLENGES

A series of challenges and tasks based on your most recent book:

Write a series of diary entries as one of the characters, explaining your thoughts and feelings during key events

Design a new front and back cover (including a blurb) for the book

Write an alternative ending for the story—what do you think should have happened?

Research the author and create a fact file explaining their life, work and background

Write a list of questions you would like to ask the author—tweet them if you can find them on twitter.

Write about your favourite part of the book and explain why you liked it so much.

Create a new character for the book—draw them and write a paragraph introducing them to the story.

Choose your favourite character—write a review of the character explaining why you like them.

Design an advertising poster for the book, persuading your peers to read it.



POINTS MEAN PRIZES

Reading Expectations

One of your English lessons will be a library lesson

Here is what we expect of you:

- Independent reading for at least *30 minutes per day*
- You can choose any book that is within your range from the school's extensive library collection
- You must finish at least one book within a four week period

Points mean prizes:

- Most library books have points allocated to them
- Each time you finish a book you will take a quiz and earn points
 - These points go towards your termly points target
 - Hit your target and earn achievement points
 - You will also earn stars which add up to termly prizes
- We also have an annual Reading Reward Trip for those who consistently reach their targets

Previous Trips:

London Dungeons

West End Theatre

Harry Potter Studios

Maths Keywords

Addition



sum of
increase
add
enlarge
plus
and
more
raise
altogether

Subtraction



minus
decrease
subtract
take away
fewer
less
difference

Multiplication



lots of
groups
sets of
times
multiply
product of

Division



divide
share
goes in to
split
between
distribute

Essential Equipment

2 Black Biro's (just in case one runs out)

2 Pencils

Ruler (a clear 30cm Rule is best)

Rubber

Sharpener

Highlighter

Compass

Protractor

Scientific Calculator

(The school recommends the Casio calculator)

Optional Extra:

Coloured pens

Maths Challenge

Question – Activity 5

The sum of four whole numbers is 23.

✚ The difference between the smallest and the largest number is 6.

- All four numbers are different.

What could the four numbers be?

Extra Challenge: Find all the possible answers to this question.

Addition

Method 1: Usual method

Carrying from one column to the next starting with the units

$$\begin{array}{r} 7648 \\ + 1486 \\ \hline 9134 \\ \hline 111 \end{array}$$

carrying
under the
line

Method 2: Significant digits

Adding the thousands, hundreds, tens and units separately.

$$\begin{array}{r} 7648 \\ + 1486 \\ \hline 8000 \quad (7000 + 1000) \\ 1000 \quad (600 + 400) \\ + 120 \quad (40 + 80) \\ \hline 14 \quad (8 + 6) \\ \hline 9134 \end{array}$$

There is no need to
'carry' at all using
this method

Subtraction

Method 1: Usual method

In this method we borrow from the next column.

$$\begin{array}{r} \overset{5}{\cancel{6}} \overset{13}{4} \overset{16}{7} \\ - \quad 2 \quad 6 \quad 8 \quad 4 \\ \hline \quad 3 \quad 7 \quad 8 \quad 3 \end{array}$$

Method 2: Counting on

In this method, we gradually add to the lower number.

$$6467 - 2684$$

start with 2684, then add to get the nearest hundred, add to get the nearest thousand and then add to get 6467

Rewrite as

$\begin{array}{r} 6467 \\ - 2684 \\ \hline 16 \\ 300 \\ + 3467 \\ \hline 3783 \\ 1 \end{array}$	$\begin{array}{l} (2684 + 16 = 2700) \\ (2700 + 300 = 3000) \\ (3000 + 3467 = 6467) \end{array}$
---	--

↑
Add these

$$\text{Therefore } 6467 - 2684 = 3783$$

Multiplication

Short Multiplication

Method 1: Usual Method

set out as

$$\begin{array}{r} 127 \\ \times 6 \\ \hline 762 \\ 14 \\ \hline \end{array}$$

1st work out $7 \times 6 = 42$
Write down the 2 units in the box and carry the 4 tens under the tens column

Next work out $2 \times 6 = 12$ (or 20×6) you need to add on the carry of 4 (or 40) to make 16 (or 160). Place 6 (or 6 tens) in the box in the tens column and carry the 1 (or 100) in the hundreds column

Lastly, work out 1×6 (or 100×6) and add on the carry of 1 (or 100) to make 7 (or 700). Place 7 in the box in the hundreds column

Method 2: Grid Method

*In this method we break down the numbers as sides of a rectangle.
The area of the rectangle is the answer to the multiplication.*

×	100	20	7
6	600	120	42

Break down 127 into 100, 20 and 7

Multiply 100, 20 and 7 by 6 and place answers into the box

Add 600, 120 and 42 to get the final answer
 $600 + 120 + 42 = 762$

Division

Short Division

Example 1: $29 \div 3$

This is asking how many lots of 3 are in 29.

There are 9 lots of 3 in 29 and a remainder of 2.

This is because $9 \times 3 = 27$ and there is a difference of 2 between 27 and 29.

We often write a division calculation as
$$\begin{array}{r} 9 \text{ remainder } 2 \\ 3 \overline{)29} \end{array}$$

Example 2: $3269 \div 7$

We set this up as
$$\begin{array}{r} 0 \ 4 \ 6 \ 7 \\ 7 \overline{)3 \ 2 \ 6 \ 9} \end{array}$$
 answer = 467

Method

- 1st divide 3 by 7 which is 0 remainder 3.
- Write 0 in the answer space and carry the remainder of 3 which has not been used to the 2 to make it 32.
- Next divide 32 by 7 which is 4 remainder 4.
- Write 4 in the answer space and carry the remainder of 4 to the 6 to make it 46.
- Now divide 46 by 7 which is 6 remainder 4.
- Write 6 in the answer space and carry the remainder of 4 to the 9 to make it 49.
- Lastly divide 49 by 7 which is 7.
- Write 7 in the answer space. There is no remainder so we do not have to write remainder 0.

Times tables

The teaching sequence

Learning times tables in order by rote, through chanting music, copying out etc.

using the full tables fact

e.g. $1 \times 6 = 6$, $2 \times 6 = 12$

Learning times tables out of order.

Understanding the division facts that relate to multiplications and vice versa:

$$2 \times 4 = 8 \text{ and } 4 \times 2 = 8$$

$$\text{So } 8 \div 4 = 2 \text{ and } 8 \div 2 = 4$$

Also using the inverse (opposite) operation to work out an answer:

$$\begin{array}{ccc} 3 \times _ = 18 & \text{OR} & 6 \times _ = 18 \\ \text{so } 18 \div 3 = \underline{6} & & \text{so } 18 \div 6 = \underline{3} \end{array}$$

Apply multiplication and division facts to **real life problems**. This is ultimately the purpose of learning times tables.

All times tables should be known securely before starting secondary school.

1 x $1 \times 1 = 1$ $1 \times 2 = 2$ $1 \times 3 = 3$ $1 \times 4 = 4$ $1 \times 5 = 5$ $1 \times 6 = 6$ $1 \times 7 = 7$ $1 \times 8 = 8$ $1 \times 9 = 9$ $1 \times 10 = 10$ $1 \times 11 = 11$ $1 \times 12 = 12$ www.class-templates.com	2 x $2 \times 1 = 2$ $2 \times 2 = 4$ $2 \times 3 = 6$ $2 \times 4 = 8$ $2 \times 5 = 10$ $2 \times 6 = 12$ $2 \times 7 = 14$ $2 \times 8 = 16$ $2 \times 9 = 18$ $2 \times 10 = 20$ $2 \times 11 = 22$ $2 \times 12 = 24$ www.class-templates.com	3 x $3 \times 1 = 3$ $3 \times 2 = 6$ $3 \times 3 = 9$ $3 \times 4 = 12$ $3 \times 5 = 15$ $3 \times 6 = 18$ $3 \times 7 = 21$ $3 \times 8 = 24$ $3 \times 9 = 27$ $3 \times 10 = 30$ $3 \times 11 = 33$ $3 \times 12 = 36$ www.class-templates.com	4 x $4 \times 1 = 4$ $4 \times 2 = 8$ $4 \times 3 = 12$ $4 \times 4 = 16$ $4 \times 5 = 20$ $4 \times 6 = 24$ $4 \times 7 = 28$ $4 \times 8 = 32$ $4 \times 9 = 36$ $4 \times 10 = 40$ $4 \times 11 = 44$ $4 \times 12 = 48$ www.class-templates.com	5 x $5 \times 1 = 5$ $5 \times 2 = 10$ $5 \times 3 = 15$ $5 \times 4 = 20$ $5 \times 5 = 25$ $5 \times 6 = 30$ $5 \times 7 = 35$ $5 \times 8 = 40$ $5 \times 9 = 45$ $5 \times 10 = 50$ $5 \times 11 = 55$ $5 \times 12 = 60$ www.class-templates.com	6 x $6 \times 1 = 6$ $6 \times 2 = 12$ $6 \times 3 = 18$ $6 \times 4 = 24$ $6 \times 5 = 30$ $6 \times 6 = 36$ $6 \times 7 = 42$ $6 \times 8 = 48$ $6 \times 9 = 54$ $6 \times 10 = 60$ $6 \times 11 = 66$ $6 \times 12 = 72$ www.class-templates.com
7 x $7 \times 1 = 7$ $7 \times 2 = 14$ $7 \times 3 = 21$ $7 \times 4 = 28$ $7 \times 5 = 35$ $7 \times 6 = 42$ $7 \times 7 = 49$ $7 \times 8 = 56$ $7 \times 9 = 63$ $7 \times 10 = 70$ $7 \times 11 = 77$ $7 \times 12 = 84$ www.class-templates.com	8 x $8 \times 1 = 8$ $8 \times 2 = 16$ $8 \times 3 = 24$ $8 \times 4 = 32$ $8 \times 5 = 40$ $8 \times 6 = 48$ $8 \times 7 = 56$ $8 \times 8 = 64$ $8 \times 9 = 72$ $8 \times 10 = 80$ $8 \times 11 = 88$ $8 \times 12 = 96$ www.class-templates.com	9 x $9 \times 1 = 9$ $9 \times 2 = 18$ $9 \times 3 = 27$ $9 \times 4 = 36$ $9 \times 5 = 45$ $9 \times 6 = 54$ $9 \times 7 = 63$ $9 \times 8 = 72$ $9 \times 9 = 81$ $9 \times 10 = 90$ $9 \times 11 = 99$ $9 \times 12 = 108$ www.class-templates.com	10 x $10 \times 1 = 10$ $10 \times 2 = 20$ $10 \times 3 = 30$ $10 \times 4 = 40$ $10 \times 5 = 50$ $10 \times 6 = 60$ $10 \times 7 = 70$ $10 \times 8 = 80$ $10 \times 9 = 90$ $10 \times 10 = 100$ $10 \times 11 = 110$ $10 \times 12 = 120$ www.class-templates.com	11 x $11 \times 1 = 11$ $11 \times 2 = 22$ $11 \times 3 = 33$ $11 \times 4 = 44$ $11 \times 5 = 55$ $11 \times 6 = 66$ $11 \times 7 = 77$ $11 \times 8 = 88$ $11 \times 9 = 99$ $11 \times 10 = 110$ $11 \times 11 = 121$ $11 \times 12 = 132$ www.class-templates.com	12 x $12 \times 1 = 12$ $12 \times 2 = 24$ $12 \times 3 = 36$ $12 \times 4 = 48$ $12 \times 5 = 60$ $12 \times 6 = 72$ $12 \times 7 = 84$ $12 \times 8 = 96$ $12 \times 9 = 108$ $12 \times 10 = 120$ $12 \times 11 = 132$ $12 \times 12 = 144$ www.class-templates.com

ACTIVITY 6 – Let us practise using a timetable

WEEK 1

	Monday	Tuesday	Wednesday	Thursday	Friday
F 8.30am – 8.40am					
Assembly 8.45am – 8.55am					
Lesson 1 9am – 10am	Spanish C6	Art B11	Character Ed B41	Geography B25	Drama A41
Break 10am – 10.15am					
Lesson 2 10.15am – 11.15am	English B31	French C5	Welsh C3	Music A3	DT B20
Lesson 3 11.15am – 12.15pm	Science C20	RS B4	Science C11	Maths C22	DT B20
Lunch 12.15pm – 1pm					
Lesson 4 1pm – 2pm	Maths C22	Science C18	ICT C36	English B31	Maths C22
Lesson 5 2pm – 3pm	PE A16	English B31	History B22	Welsh C3	English B31
After School 3pm – 4pm					

WEEK 2

	Monday	Tuesday	Wednesday	Thursday	Friday
F 8.30am – 8.40am					
Assembly 8.45am – 8.55am					
Lesson 1 9am – 10am	French C5	Art B11	RS B4	History B22	ICT C36
Break 10am – 10.15am					
Lesson 2 10.15am – 11.15am	Maths C22	Spanish C6	Geography B25	English B31	DT B20
Lesson 3 11.15am – 12.15pm	Science C20	Character Ed B41	Drama A41	Science C11	Art B11
Lunch 12.15pm – 1pm					
Lesson 4 1pm – 2pm	English B31	Science C18	English B31	Welsh C3	Maths C22
Lesson 5 2pm – 3pm	PE A16	Maths C22	Music A3	PiXL B41	PE A16
After School 3pm – 4pm					

1. What lesson is last on Tuesday week 1?
2. What is lesson 3 on Wednesday Week 2?
3. What days is there P.E?
4. When will I have break time?
5. What lesson is first thing on Friday Week 1?

ACTIVITY 7 - Primary School Memories

Take a trip down memory lane with your family and friends. It is important when you have a big change ahead to think about what you are leaving behind on your journey – it is a big thing to leave primary school. Hunt out drawings, photos, certificates, awards, and any other evidence of your life at primary school.

Remembering together.... Ask your family to help you....

- What trips, events and activities do you remember?
- What roles have you had in primary school?
- What lessons have you enjoyed the most/least?
- Who have been your best friends in primary school?
- Who were your favourite teachers and helpers?
- What is your favourite memory?
- Can you think of a time that made you laugh?
- What was your proudest moment?

Task:

Can you make a collage, ICT presentation or scrapbook of your memories so you share with your new form?

Teaching and Learning at Ysgol Cwm Brombil

When you start **Year 7**, you will have:

- **Different teachers**
- **Different classrooms for each subject**

This may feel a bit scary at first, but the school uses the same **learning principles** in every lesson to help students learn well and grow through their studies.

The 10 things your teachers will do in YCB:

1. Calm start to lessons

Teachers will greet you at the door and give you a **starter activity** (called a *Tasg Tanio*) as soon as you arrive. This is to check in and see where you are with your learning.

2. Lesson aim

At the start of each lesson, teachers explain **what you are learning** and check at the end if you achieved it.

3. Examples of good work

Teachers show examples of **high-quality work** so you understand what good work looks like. This is called **modelling**.

4. Discussions and questions

You will be **asked questions, expected to answer questions, and discuss ideas** with partners, groups, or the whole class. You will be given your **own whiteboard** to respond to questions your teachers ask you and check your understanding of key ideas and concepts.

5. Reading

You will **read in every subject**. Sometimes:

- on your own
- in pairs or groups
- as a whole class

6. Learning new vocabulary

You will learn **new subject words** in all your subjects and use them when you are **speaking and writing**.

7. Writing in all subjects

Every subject will involve **some writing** to continue to develop your writing skills.

8. Feedback from teachers

Teachers will tell you:

- what you did **well**
- how to **improve**

They will do this during lessons and when marking your work at key points through the year.

9. Understanding how learning works

You will learn about **how the brain learns best** so you can improve your learning.

10. Learning is a challenge

Sometimes learning is **difficult**; however, as you continue to develop a **positive mindset** you will see learning as both challenging and rewarding throughout your time in Ysgol Cwm Brombil.

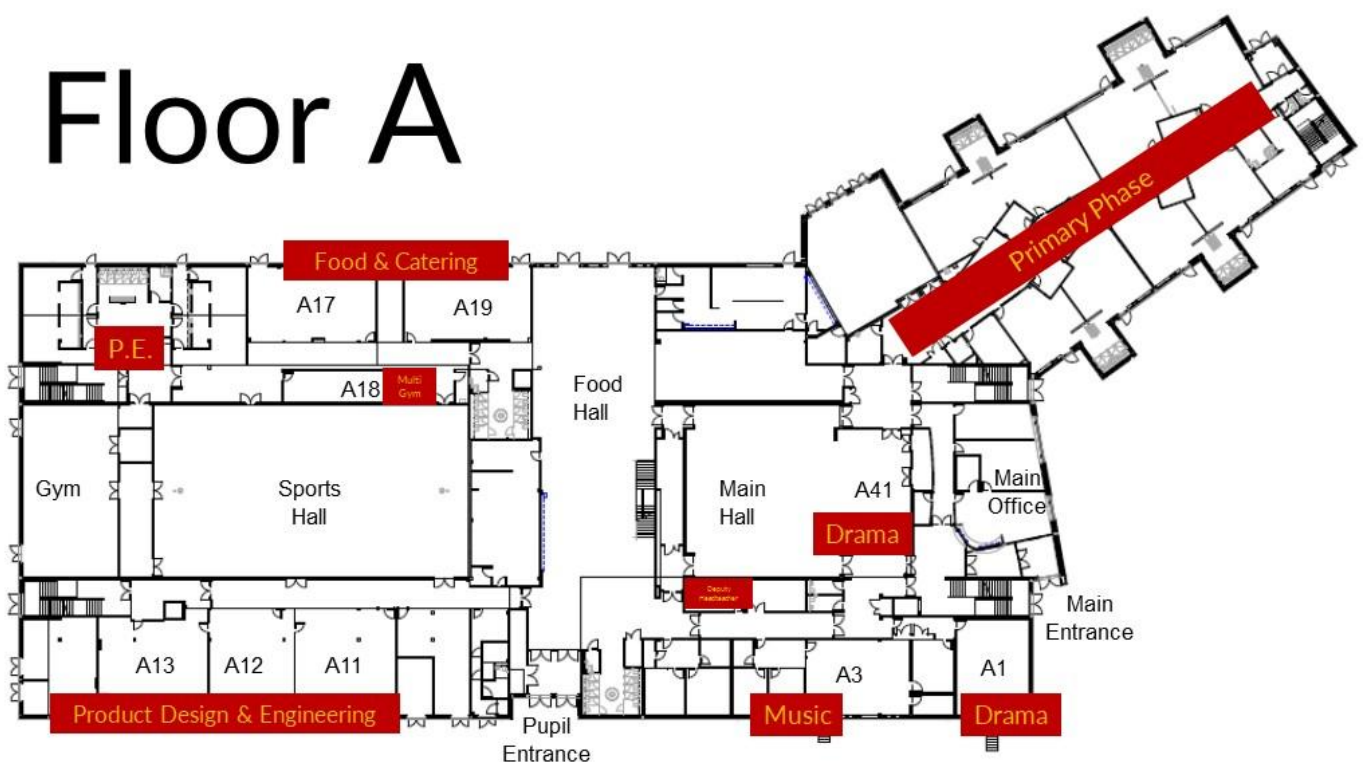


ACTIVITY 8

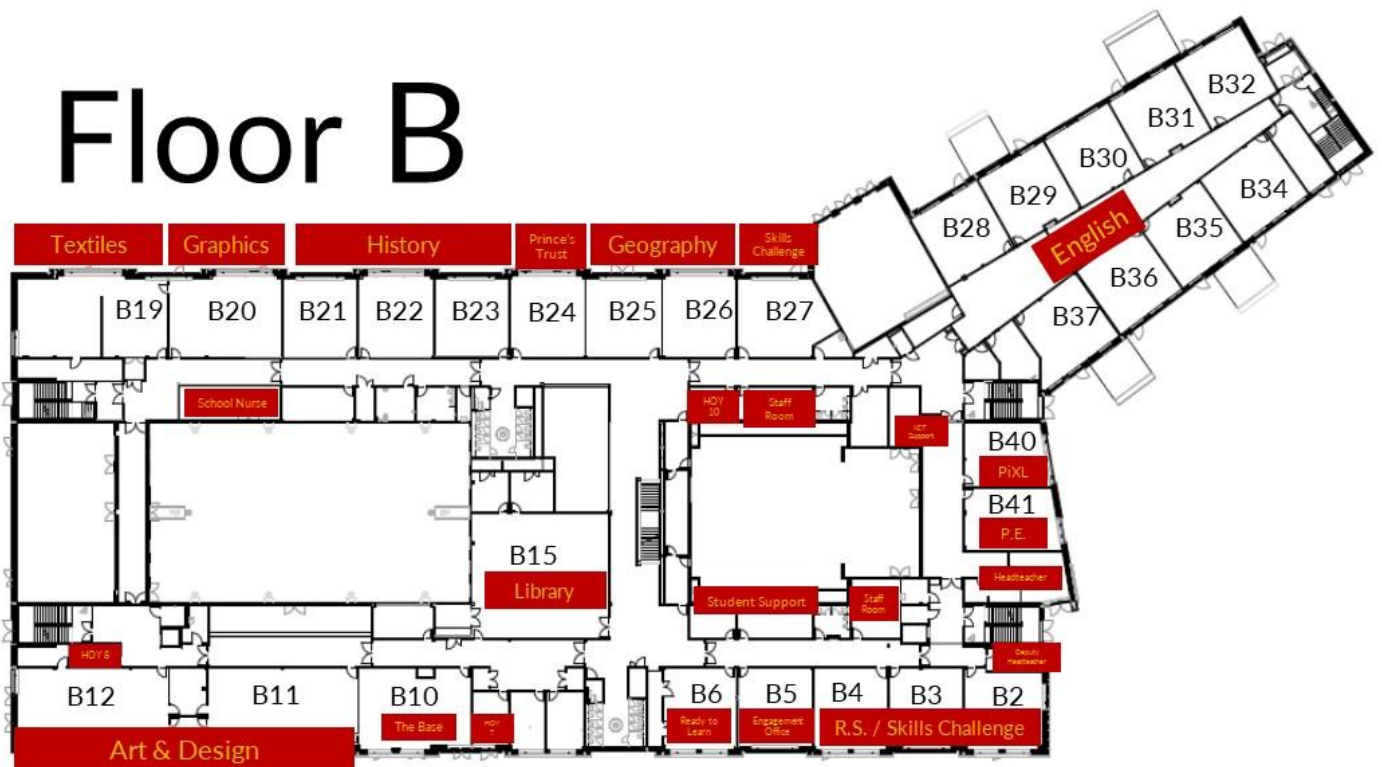
How well do I know Ysgol Cwm Brombil?

1. Where will I come into school?
2. Which floor are the Year 7 form rooms?
3. Where will I eat my lunch?
4. Who is my Head of Year?
5. Where will I go first on my first day?
6. Who is the Headteacher of Ysgol Cwm Brombil?
7. Name 3 things I will need to bring on my first day.

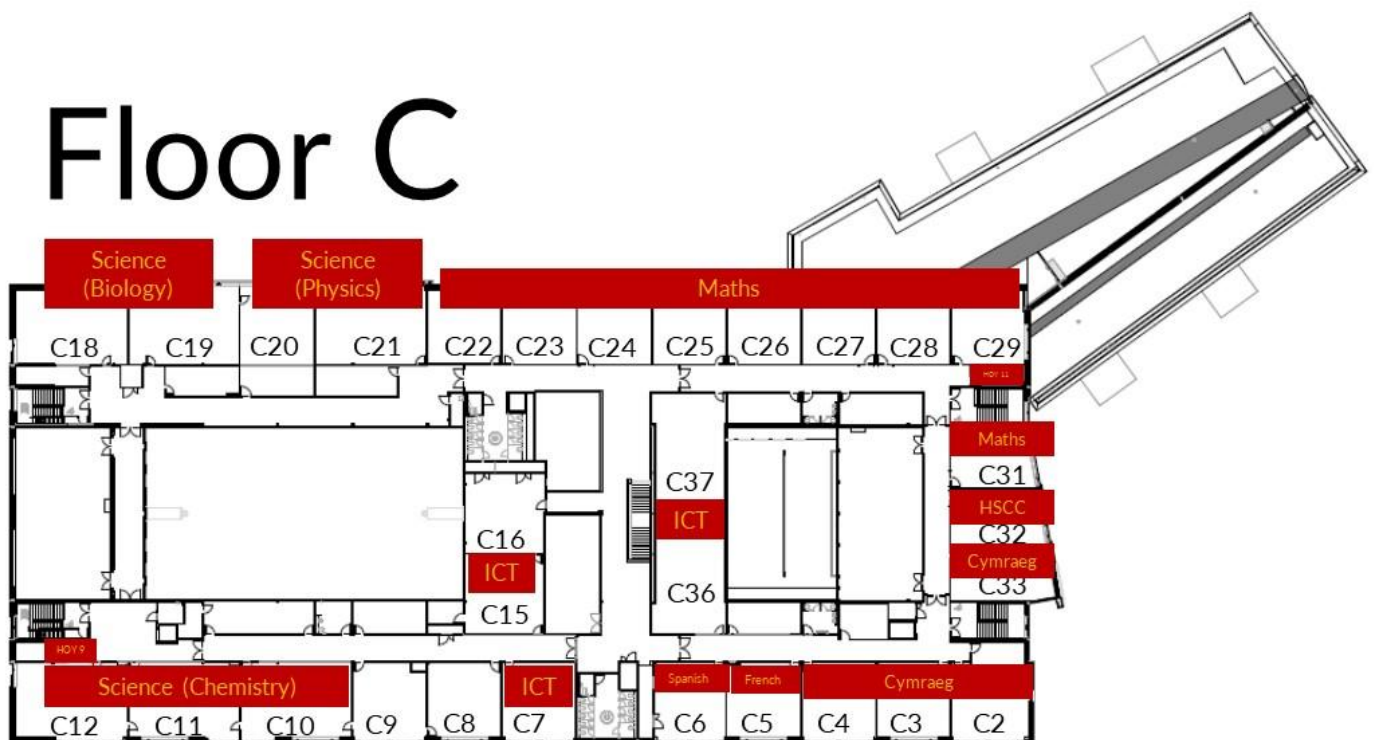
Floor A



Floor B



Floor C



ACTIVITY 9

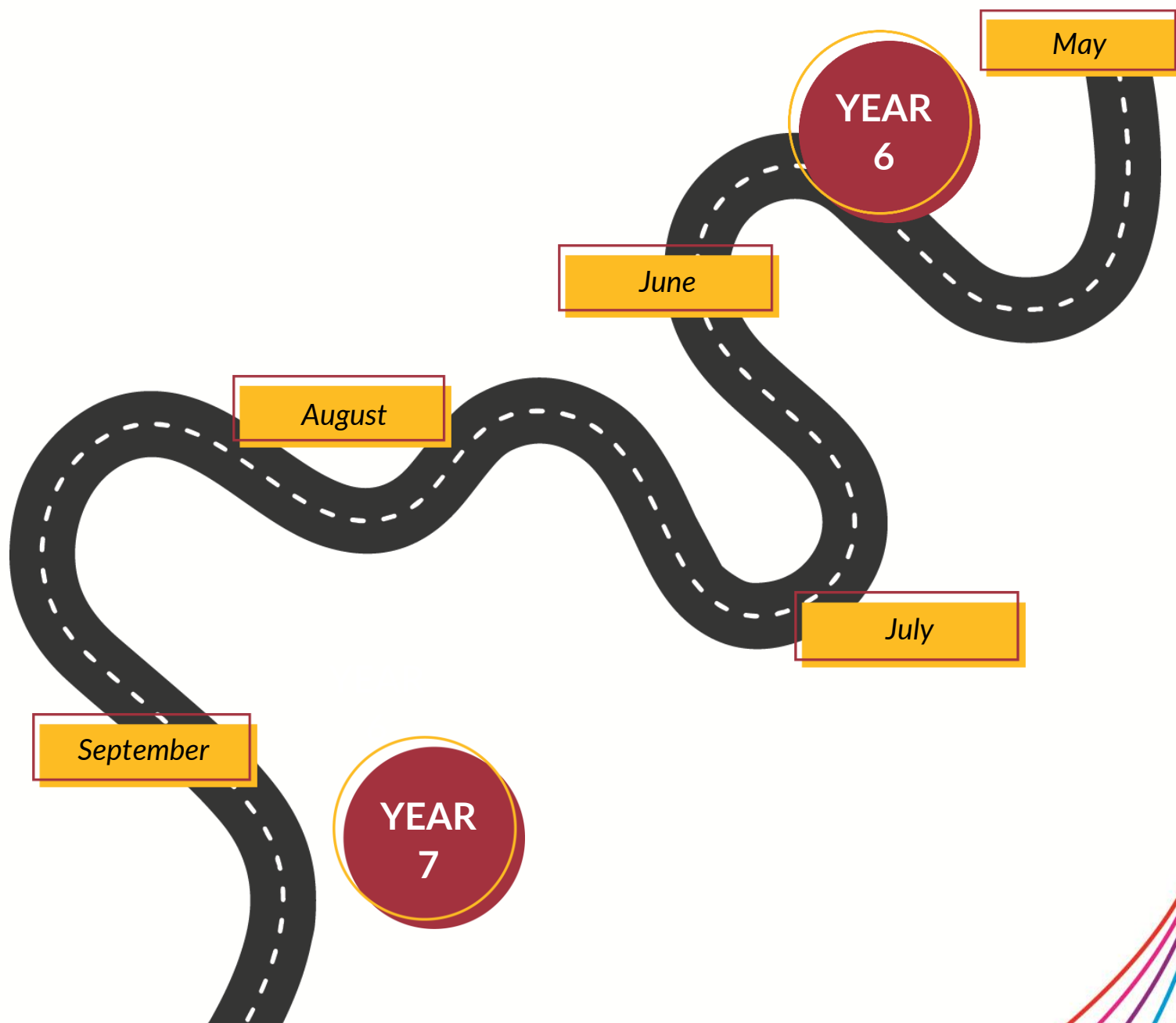
Timeline: My Journey from Year 6 to Year 7

Thinking about Year 6 and Year 7 to come...

What has been happening most recently and what are your hopes?

On the timeline below, write down specific events or things that have happened since May.

Now think about anything you know will happen over the next couple of months.



ACTIVITY 10 - Routines

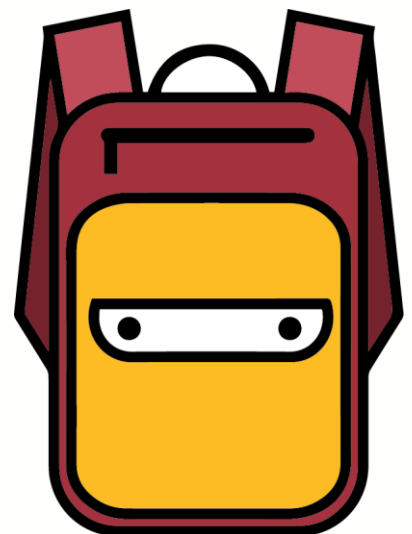
Your routine will change when you start secondary school. Talk together and try and work out what your new routine will look like.

Fill in your routine for a school day (roughly) – write down what you will do and when on the digital clocks below.

My daily routine....	(you can write your own routine if you prefer)	
Time to wake up		:
Washing		:
Getting dressed		:
Breakfast		:
Brushing teeth		:
Leaving for school		:
Arrive at school		:
End of school day		:
After school clubs/sports		:
Arrive home		:
Homework		:
Evening meal		:
Leisure/family time		:
Get bag ready		:
Brushing teeth		:
Bedtime		:

Some top routine tips.....follow and you can't go wrong!

- Make sure all your belongings have your name on.
- Pack your bag the night before – always use your timetable to help you.
- Set the alarm clock leaving enough time to have breakfast, make sure you are clean, and smart wearing the correct uniform.
- Leave the house in plenty of time for your journey to school.



ACTIVITY 11 - Keeping healthy and safe

Can you make a poster about keeping healthy and safe?

These could be displayed around school in the new term – so they need to be colourful and bright with a clear message on them.

You can choose any theme or message eg. Eating, exercise, Internet safety, road safety, talking to strangers.....

You can create your poster on the following blank pages .



ACTIVITY 12 - Cymraeg

Croeso i'r Adran Gymraeg!

We are really looking forward to welcoming you to the Cymraeg Department when you start Ysgol Cwm Brombil. Learning Cymraeg is fun, interactive and a great way to explore the language and culture of Cymru. Before you arrive in Year 7, it would be fantastic if you could practise some key basics so you feel confident and ready for your first lesson.

You should be able to greet people politely in Cymraeg. This includes saying *Bore da* (good morning), *Prynhawn da* (good afternoon), *Nos da* (good night) *Hwyl fawr* (goodbye) and *Shwmae* (Hiya). You should also be able to ask and answer simple questions such as *Sut wyt ti?* (How are you?) with answers like *Da iawn diolch* or *lawnd diolch*. It is important that you can introduce yourself by saying *Fy enw i ydy...* and ask others *Beth ydy dy enw di?* You should also be able to say where you are from using *Dw i'n dod o...*

You should know the main colours in Welsh and be able to recognise and say them confidently. These include *coch*, *glas*, *gwyrdd*, *melyn*, *du*, *gwyn*, *porffor*, *pinc*, *brown*, *llwyd* and *oren*. Being able to use these in a simple sentence such as *Mae'r llyfr yn goch* will really help you in lessons.

It is important that you can say the days of the week in order: *Dydd Llun*, *Dydd Mawrth*, *Dydd Mercher*, *Dydd Iau*, *Dydd Gwener*, *Dydd Sadwrn* and *Dydd Sul*. You should also be familiar with the months of the year: *Ionawr*, *Chwefror*, *Mawrth*, *Ebrill*, *Mai*, *Mehafin*, *Gorffennaf*, *Awst*, *Medi*, *Hydref*, *Tachwedd* and *Rhagfyr*. Being able to say today's day and month in Welsh will give you a great start in Year 7.

In our classrooms we use lots of incidental Cymraeg, so you should recognise and understand common instructions such as *Gwrandewch*, *Edrychwch*, *Siaradwch*, *Atebwch* and *Ysgrifennwch*. You should also understand phrases like *Agorwch eich llyfrau*, *Caewch eich llyfrau*, *Dwylo i fyny*, *Eisteddwch* and *Sefwch*. It is just as important that you can say *Dw i ddim yn deall* if you are unsure, and ask politely *Ga i help os gwelwch yn dda?* if you need some help.

To help you prepare, we strongly recommend practising little and often. Using apps such as Duolingo can really help you build confidence with vocabulary and pronunciation. Even five to ten minutes a few times a week will make a big difference before you start at Ysgol Cwm Brombil.

We are excited to meet you and help you develop your Cymraeg skills further in Year 7. Pob lwc — and see you soon!



You are
awesome